
GRCHN Project Update

Minnesota Historical Society

Bismarck, North Dakota

June 5, 2007

Project Progress

- Hired Project Analyst
 - Work full time on GRCHN project
 - Developed digital content
 - Grant proposals
 - Partnerships with other institutions
-

Existing Digital Resources

- Online Catalog
 - Visual Resources Database
 - Birth and death records
 - Land survey maps, plat maps and atlases
 - Online exhibitions
 - Duluth Lynchings
-

Projects Underway

- National Digital Newspaper Project
 - Partnership between the NEH and Library of Congress to build a national digital resource of newspapers
 - Grant covers costs to digitize 100,000 newspaper images
 - Institutions can reapply for additional funding
-

Minnesota History Quarterly

Minnesota History Quarterly: Home - Microsoft Internet Explorer

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MHS Press


Published since 1915, Minnesota History magazine contains a wealth of articles on a wide range of topics and eras. The articles featured here explore or expand on themes from exhibits, sites, and programs of the Minnesota Historical Society.

Editor's Picks

- ["A Major Contender": Harold Stassen and the Politics of American Presidential Nominations](#)
by Alec Kirby
Winter 1996-97 (Volume 55, number 4, pages 150-165)
- [Mayor Hubert H. Humphrey](#)
by Gary W. Reichard
Summer 1998 (Volume 56, number 2 pages 50-67)
- [The Origins of Minnesota Butter Sculpture](#)
by Karal Ann Marling
Spring 1987 (Volume 50, number 6, pages 218-228)
- ["Without Careful Consideration": Why Carp Swim in Minnesota Waters](#)
by Steven R. Hoffbeck
Summer 2001 (Volume 57, number 6, pages 305-320)

Historic Sites

- [The Alexander Ramsey House: Furnishing a Victorian Home](#)
by Barbara Ann Caron
Spring 1995 (Volume 54, number 5, pages 194-209)



Boys reading at a newstand, 1947
Loc. GV5.2 p30 Neg. 45310

POWERED BY
Volunteers

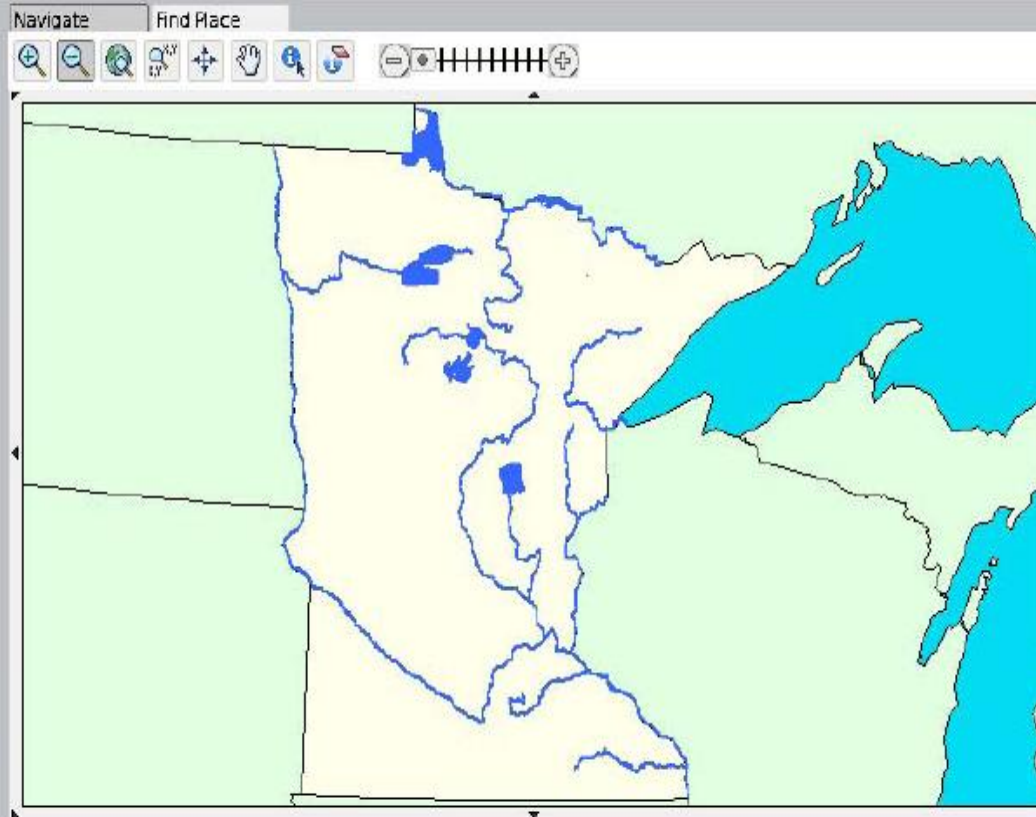
Done, but with errors on page. Internet

Geography and History Online

- Web-based GIS tool that provides access to digital resources
 - Develop educational resources for teachers
 - GIS – Geographical Information System
 - Ability to view information through maps
 - Ability to combine layers of information
-

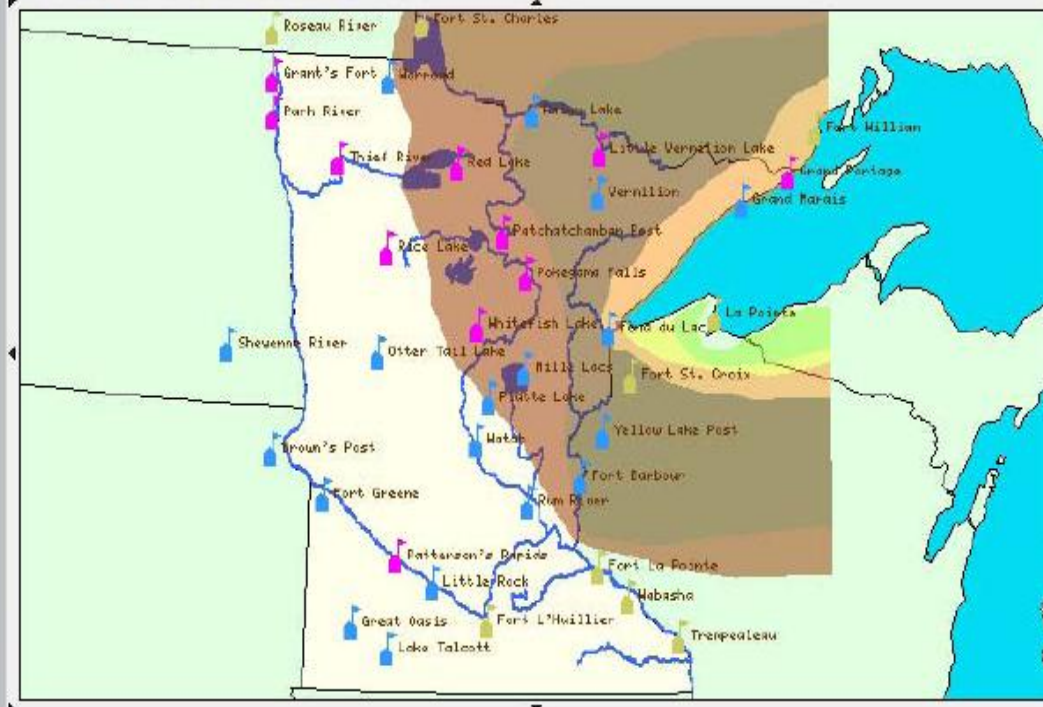
Layers Legend Related Links

- ☐ Soil Subdivisions
- ☐ Pre-Settlement Vegetation
- ☐ Forest Types, 1977
- ☐ Forest Cover, 1990
- ☐ Evapotranspiration
- ☐ Runoff
- ☐ Floodplains
- ☐ Major Watersheds - 4 divides
- ☐ Growing Season, Frost Free Days
- ☐ Annual Temperature
- ☐ Heating Degree Days, 1951-80
- ☐ Annual Precipitation
- ☒ Major Rivers
- ☒ Major Lakes
- ☐ Moraines
- ☐ Glacial Lakes
- ☐ Dams
- Production and Transportation**
- People**
- Public Systems**
- Infrastructure**

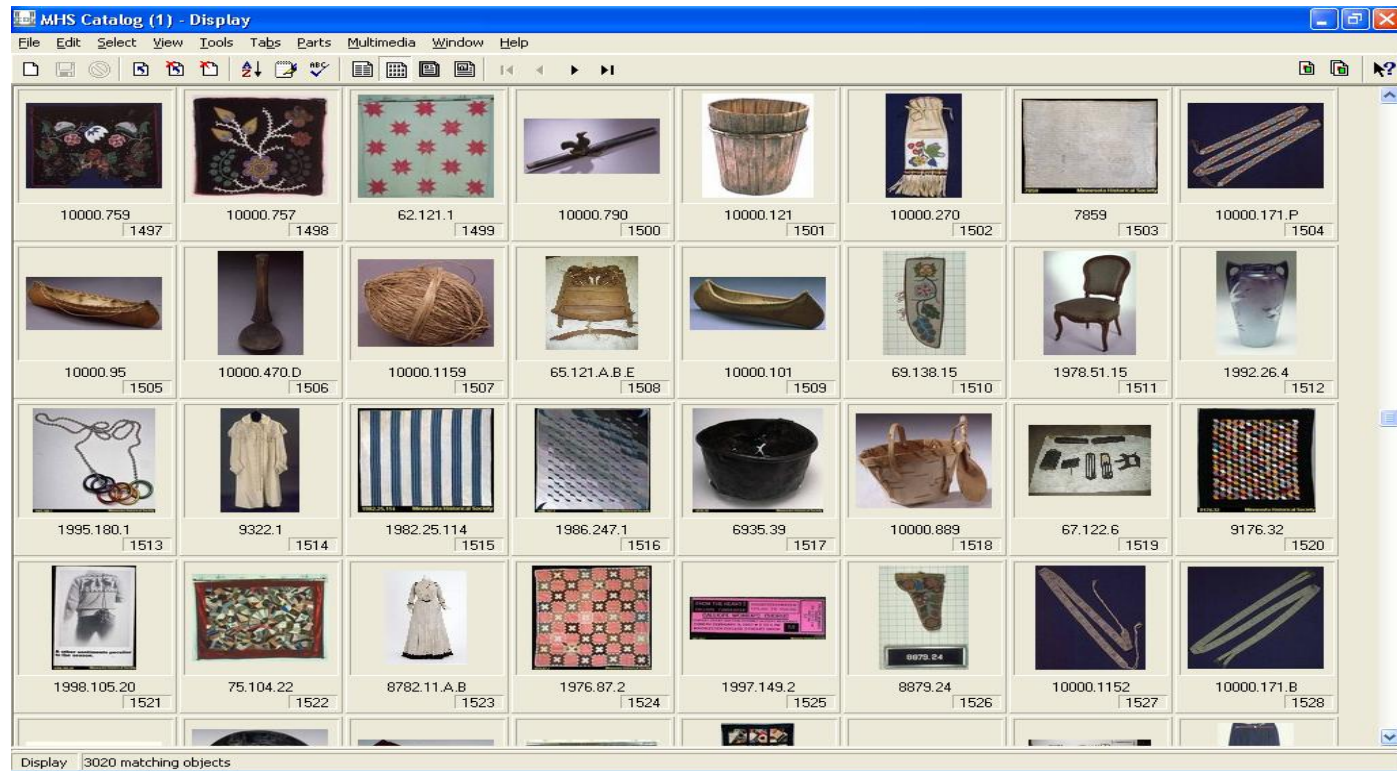


Update

Background:



Online Catalog of Artifacts and Archeology Material



Proposed Projects

- Immigrant Oral Histories – IMLS grant
 - Digitize immigrant oral interviews
 - Develop educational resources for teachers
 - Shared History Project – Canada
 - Explore historical links between the Canadian West and the US Upper Midwest
 - Walter Mondale Papers – NEH grant
-

Omeka – Online exhibition tool

- Open source tool to develop and deliver interpretive exhibits online
 - Users can add and share content from various institutions
 - Collaborative project with the Center for History and New Media
 - MHS' role in this project:
 - Plan, evaluate, and disseminate the tool with GRCHN project partners
-



Featured Item:

Margaret Bramer (later Mrs. Otto Hanson) in her homestead shack near White River, North Dakota.

A small, wooden shack with sod piled along the sides reaching up about halfway to the roof. It has a lean-to style roof with a stove-pipe. On one side there is a small window, and in front there is a large window with white curtains. A woman is standing in the doorway. [More....](#)

Recently Added

Image: Threshing crew by steam engine, water wagon, hay rack, grain wagon, and a threshing machine which is in operation. There are seven men visible.

Image: Large group of children and adults lined up in front of wooden school. In background are four horse-drawn wagons with men seated on them.

Image: Two men standing with machinery on platform above well being dug. A horse is to left, with rope tied to machinery.

Oral History: Johnson, Lena; Burtonsville, North Dakota

Oral History: Johnson, Milton; Burtonsville, North Dakota

Image: Two-story wooden school with bell tower. Children are on school yard, one group in circle holding hands. A house is visible in distance.

Document: Deed to the Reiter homestead, outside Smallville, North Dakota

Image: Interior view of store with women and man at far end of glass display cases. To left are shelves stocked with boxes and merchandise behind glass cases.

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About

Located in Buffalo Gap, North Dakota, the Buffalo Gap Historical Society helps preserve and exhibit the unique and rich heritage of Buffalo Gap, Buffalo County, and the surrounding communities of Marston, White River, Smallville, Spencer, and Burtonsville.. [Read More....](#)

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FEATURED ITEM

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RECENT ITEMS

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Girl's basketball team, Marston, North Dakota, 1909.

One man, likely the coach, amidst six young women. One woman is holding a basketball under her arm, with letters "M.H.S. '09."
No identification of people. Taken in studio with backdrop.

Additional Metadata

Resolution:	72 pixels / inch
Still Image Width:	6.944 inches
Still Image Height:	4.945 inches
File Size:	136409 bytes
Creator:	John McCarthy
Subject:	Marston (N.D.)--1900-1909
Publisher:	N/A
Date:	1909
Source:	McCarthy family estate
Language:	English
Rights:	Restricted
Format:	JPEG

Tags

Lorem, Marston, dolor, sit, McCarthy, consectetur,
basketball, women.

Add Tags

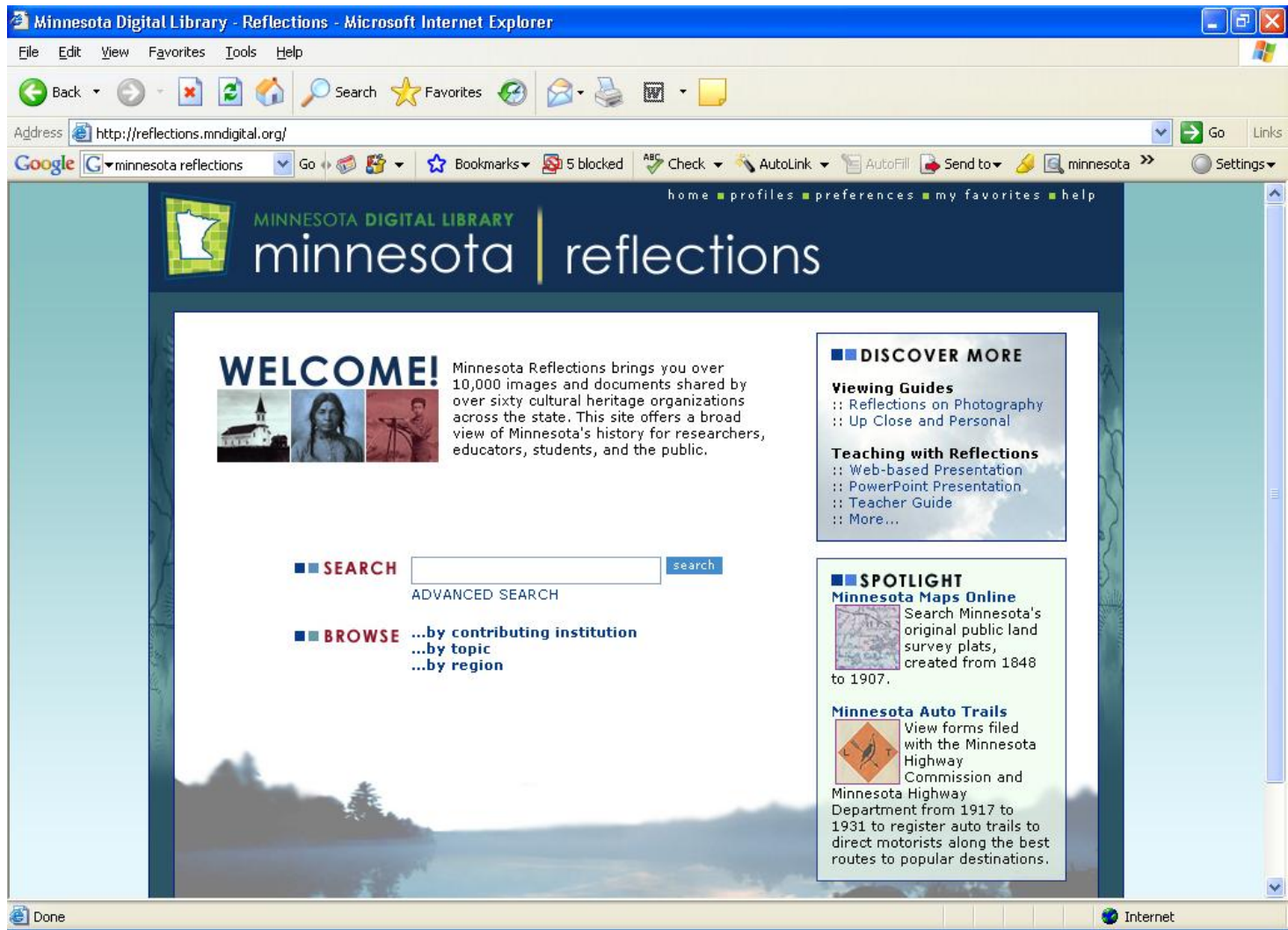
Mark as Favorite ★

Citation Information

John McCarthy, "Girl's basketball team, Marston, North Dakota, 1909." *Smallville History Museum*, Object #267 (accessed on February 16, 2007)

Minnesota Digital Library

- Digitize and provide online access to historical material from over 69 institutions
 - Integrated access through Minnesota Reflections website
 - MHS' role:
 - ❑ Strategic policy
 - ❑ Management
 - ❑ Scanning
-



Accomplishments

- Developed a variety of digital resources and tools
 - Built capacity to provide online access to different types of collections
 - Developed staff expertise
 - Established collaborations/ partnerships with other cultural institutions
-